

Trentham Pre-School

40 New Inn Lane, Stoke-on-Trent, Staffordshire, ST4 8EX



Inspection date	29 June 2017
Previous inspection date	1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff effectively encourage children's physical development. Staff provide daily opportunities for them to enjoy fresh air and exercise. For example, children explore a variety of resources to support their large-muscle skills indoors or outside.
- Children's safety and welfare is given high priority. Staff supervise children well and are attentive towards their needs.
- Good support is in place for children who require extra support with their learning, especially those who are learning to speak English as an additional language.
- Children are very happy at the pre-school. Parents report how well their children learn and how much they appreciate the caring nature of the staff.
- Children build good relationships with their key person. This helps support them to settle in quickly. Staff are kind and supportive and tailor starter sessions to meet children's individual needs.

It is not yet outstanding because:

- The manager does not make the best possible use of supervision meetings to monitor and evaluate staff's practice and to focus on raising the overall quality of teaching to the highest level.
- At times, staff do not sharply focus on children's next steps to challenge and extend their development fully during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance procedures for staff supervision that monitor and evaluate staff's practice and raise the overall quality of teaching even higher
- focus even more sharply on identified next steps to provide further challenge for children during planned activities and promote their learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are well trained in child protection and understand how to keep children safe. They have a clear understanding of the process to follow should they need to report any child protection concerns. Staff work in partnership with parents and other providers to meet children's needs. They keep parents informed about their children's progress and well-being and help them to support children's learning at home. The manager has implemented suitable systems to track the learning of groups of children and she uses these well overall, to identify any patterns and to help target any gaps in learning. Recruitment and induction procedures are effective and ensure that staff are suitable to work with children. The new manager demonstrates a strong commitment to providing high-quality care and education. She regularly evaluates the pre-school which helps her to identify areas for improvement.

Quality of teaching, learning and assessment is good

Qualified and experienced staff sensitively join in with children's play to support their emerging interests and next steps in learning. Staff support children's listening, speaking and communication skills well. For example, they ask children questions and give them the time they need to consider their answers and respond fully. They teach children new words to increase their vocabulary. Staff support children's early reading and writing skills. For example, older children find their names on their coat pegs and on the arrival board during registration.

Personal development, behaviour and welfare are good

Children have lots of opportunities to explore and lead their own play and staff encourage them to become inquisitive learners. Children behave well. They play together well and learn to share their toys. Staff use effective methods to encourage children to respect and listen to each other. Children receive frequent praise and encouragement from staff. This helps to raise their self-esteem and confidence. Children know to wash their hands, such as before snack time and after outdoor play. They develop independence skills in many ways, for example, they serve and collect their own snack and eagerly put on their own coats and shoes for outdoor play. They proudly show staff that they are able to do up their coat zips. Children enjoy exploring the mud kitchen outside, for example, where they create and pretend to cook pies for their friends and staff.

Outcomes for children are good

Children make good progress. They are confident, motivated to learn and gain a good foundation for their future learning. Children develop good literacy skills. For example, younger children are keen to make marks with large brushes and water and older children learn to write their names. Children enjoy sharing stories with their friends.

Setting details

Unique reference number	224730
Local authority	Stoke on Trent
Inspection number	1090154
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	57
Name of registered person	Trentham Pre-School Committee
Registered person unique reference number	RP522953
Date of previous inspection	1 June 2015
Telephone number	01782 642352

Trentham Pre-School registered in 2001 and is managed by a committee. The pre-school employs nine members of childcare staff, who all hold an appropriate early years qualification. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9.15am until 4.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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